

Maths – Time (Calendars)

Telling the time – keep practicing your skills from last week. This week we are moving onto calendars. Calendars help us to remember important events. They help us organize our lives.

Can I sequence dates into the correct order?

Look at the dates on Slide 2. They are all jumbled up. Put them back into the correct order.

Can I recognise the order of the months of the year?

The months of the year are all jumbled up. Can you sort them back into the correct order. Once you have completed * move on and answer the questions on slide 3.

Can I recognize that months can have a different number of days?

Look at the rhyme of slide 1. It helps to remind us that different months have a different number of days. Can you learn it off by heart? Complete the activity on Slide 4.

Can I add events to a calendar?

Talk to your family. Use the calendar for May to add important events. These could be birthdays, anniversaries, virtual meetings with family and friends or dates of your favourite tv shows.

Can I use a calendar to find information?

Use the 2020 calendar on the slide to answer the questions on slide 6.

Chill challenge – Train timetable

Look on slide 7. There is a train timetable. Each train journey takes 7 days. Use the date information that is already in the table to work out the departure and arrival dates for the trains.

Have a go at this game 'Using a Calendar' on Maths frame.

<https://mathsframe.co.uk/en/resources/resource/261/using-a-calendar>

Year 3 Week: 6 The Terrible Tudors

Literacy – Diary writing

We are going to think about diary entries. Diaries are private letters to ourselves. .

Can I spot features of a diary? (Slide 8)

Be a diary detective. Look at the diary extract. Use the diary mat to help colour code the features of the diary.

Can I write about my daily activities ? (Slide 9)

Look at the image on Slide 7 of a VE street party. Can you think of as many adjectives and similes to describe the image. Remember you can also use alliteration.

Can I add a diary entry to our class journal? (See class journal presentation on Google Classroom)

Use the sentence starters on Slide 9 and the planner on slide 10, to help you write a diary about your activities over the past week. You can add pictures to go with your diary entry.

Can I spell –ing words correctly?

Look at the spelling activity on slide 11 Practice writing the words 3 times. Look at the ideas for different ways to write them. Now put the words into sentences spelling them correctly.

Reading – Can I sort information based on what I have read?

I love the story 'Stig of the Dump.' My teacher read it to me when I was in year 3! Over the week read chapter 1 on the powerpoint. Once you have read the chapter, there are some statements. Can you sort them into the table.

History – Tudor food

Can I plan a banquet for King Henry VIII? (Slide 12)

The King of France is visiting King Henry VIII. This is an important banquet. Research foods that rich Tudors would have eaten. Plan a banquet for this event.

ICT – Show me the code! Can I draw simple shapes with Logo instructions and debug code.

Log into J2E and click on J2 code. Now chose Logo. Using the Logo draw the initials of your name. Use the microphone button to record any mistakes you have made and then corrected to draw your initial.

Hour of code – Can I create my own flappy bird game?

<https://studio.code.org/flappy/1>

MFL – Can I recognise Spanish food vocabulary? (slide 13)

Have a look at the word mat with Spanish food vocabulary. Practice saying the words, now play the pairs matching game.

<https://www.spanish-games.net/spanishgames/pelmanism?topic=Food%20-%20groceries&level=primary>

Welsh - Ar y Penwythnos (On the Weekend - Slide 14)

Practice asking your family the question Beth wyt ti eisiau? You can answer eg Dw i eisiau peintio a darllen / Dw i ddim eisiau car coch a beic melyn. Use the presentataion to help you with vocabulary.

DT - Can I make a Tudor Jumbles biscuit?

<https://www.bbcgoodfood.com/recipes/spice-vanilla-jumbles>

Follow the recipe to make the biscuit. Taste your biscuit and think about what you like and what you would change.

*

Draw a line in your book and label it as below.



Cut out each strip and then cut out the dates and order them on your line from earliest to latest. You will need a line for each strip.

1

26th January1st January15th January14th January

2

9th October26th October14th October2nd October

3

10th October10th December10th February

4

3rd May3rd January3rd July3rd March

LQ – Can I recognise the order of the months of the year?

Calendars

Below is a rhyme to help you remember the number of days in each month. Can you learn it off by heart?



30 Days Has September

30 Days has September,
April, June and November.
All the rest have 31,
Except for February, it's the one,
Which only has 28 days clear,
And 29 in each Leap Year.



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*

Sort the calendar months below into the correct order.

| | |
|-----------|--|
| March | |
| November | |
| December | |
| June | |
| February | |
| August | |
| July | |
| April | |
| October | |
| May | |
| January | |
| September | |

**

If Helen was born in June, and Simon was born three months later, in which month was Simon born?

What is the 7th month of the year?

Which month comes before November?

What were the months that your family were born in. Can you put them in the correct order?



Activity 1
Add events to the
calendar.

May



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------------------------------|------------------------------------|---------|-----------|----------|--------|----------|
| 26 | 27 | 28 | 29 | 30 | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 <small>Memorial Day</small> | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 <small>Armed Forces Day</small> | 26 | 27 | 28 | 29 | 30 |
| 31 | 1 | 2 | 3 | 4 | 5 | 6 |



<https://mathsframe.co.uk/en/resources/resource/261/using-a-calendar>

LQ – Can I use a calendar?



You present this information in any document you choose.

*

1. What date is your birthday?
2. What day is your birthday on this year?

**

3. How many Sundays are there in August?
4. How many Fridays are there in January?
5. How many days are there in July?

6. Which is the shortest month?
7. Which months have 31 days?
8. Which months have 30 days?

Challenge:

10. Collect information from your family and friends, draw a bar graph, showing what months their birthdays are.

Chilli challenge

2. The Trans-Siberian train travels 9,289km from Moscow to Vladivostok.

The journey takes 7 days.

| Departs Moscow | Arrives Vladivostok |
|-----------------------|----------------------------|
| 30.1.19 | |
| | 4.4.19 |
| 28.4.19 | |
| | 2.6.19 |
| 30.8.19 | |
| | |
| | |

Complete the table above with the correct dates.

Colloquial Language

You should try to use chatty/informal language.

Follow a "Diary Style"

Start each entry with a date and "Dear Diary".

First person

Remember to use personal pronouns (in particular: I/We)

Chronological order

Your diary should be in time order, using adverbials.

HOW TO WRITE A:

DIARY

Self-reflection

Try to include your thoughts, feelings, opinions and hopes (inside speech marks).

Past Tense

A diary is about what has already happened.

Detailed descriptions

Remember to use more than one sense, to make your description more imaginable. Similes and metaphors can also be effective.

Look at the features on the mat on the mat. Use the background colours to mark the diary entries. Can you spot examples of all the features?

Dairy writing - WAGOLL

Friday 30th November 2012

Dear Diary,

I had the best day EVER today. I woke up this morning, the sun was shining through the curtains and I could smell breakfast cooking downstairs. I jumped out of my bed, threw on my school clothes and skipped down to the kitchen.

A delicious breakfast of pancakes with syrup was waiting for me on the table and I gobbled it down as quick as a flash. I grabbed my school bag, shouted "Bye!" to my mum and dashed out of the door to school.

When I arrived at school, my teacher handed my homework back to me and a huge grin spread across her face. Guess what? I got 20 out of 20! I couldn't believe it! We had my best lessons in the morning (Literacy and Geography).

Before I knew it, it was lunchtime. The menu today was my favourite: Spaghetti Bolognaise followed by Chocolate pudding - yum! The afternoon flew by, and we ended the school day with a really fun game of Dodgeball, and we all cheered when my team won (of course).

After school, I came home and was met with the most amazing surprise; my mum told me that we were going out to the cinema and to Pizza Hut for dinner. We had a fantastic time!

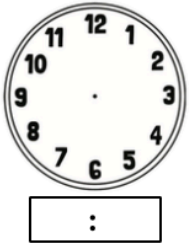
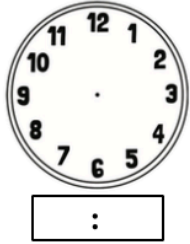
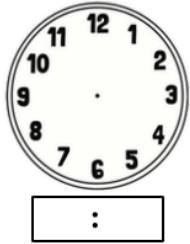
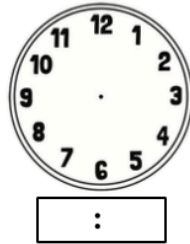
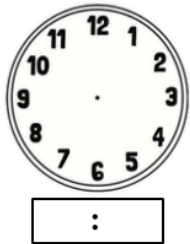
I'm sitting on my bed writing this, remembering all the fun things that happened today. I hope tomorrow is just as good!

Ben

Read the diary add words to tell me what Ben is...















What have you done today? Please write information about what you did, draw the hands on the clock (short hand = hour, long hand = minute) and the digital time underneath (HH:MM).



Can I write my own diary entry?

Diary Writing Bingo!
Get a Full House for a Fantastic Diary Entry

| | | | |
|--|---|--|---|
| Past Tense  | Adverbs  | Connectives  | Thoughts  |
| Feelings  | "Dear Diary"  | "I" not "i"  | Opinions  |
| Quotation marks  | Adjectives  | Events In Order  | Hopes  |

Diaries

When did it happen?

This morning

At first

As soon as I woke up

Before long

After a while

Afterwards

During

Later

In the meantime

At that moment

Eventually

In the end

How did it happen?

Without a sound

Without warning

As fast as I could

In the blink of an eye

Awkwardly

Silently

Cautiously

In a flash

Wildly

Softly

Trying not to make a sound

How did you feel?

Sadly

Hopefully

Luckily

Nervously

Frantically

Unfortunately

I felt terrible

It was the worst

I was so happy when

My heart was thumping

In a state of terror

Informal phrases

By the way

You'll never believe this but

Guess what happened!

The thing is

I won't even go there

Anyway

Besides

Perhaps

Maybe

I wonder if

Can you believe it?

@egtexts e.g.

Can I write a diary entry for the Google slides class diary? Use this sheet to help you think about your week.

My Home Learning 2020 Diary Date _____

Monday



Tuesday

Wednesday



Thursday



Friday

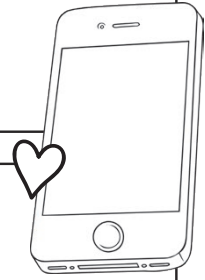


Three new words I learnt this week:

A B C

Three websites I enjoyed exploring:

The best game I played this week:



The best thing I saw outside:

Something creative I did this week:

Funniest moment of the week:

What I hope to achieve next week:

My exercise tracker:

Colour in one picture every time you do something physical!



Spelling activity

A verb is a doing word. To show a verb is happening now, we add 'ing' to the end, like 'jump' turns into 'jumping'. All you need to do is add 'ing'. However, if the word has a short vowel sound like 'hop', you need to double the last letter (the consonant), so that it says 'hopping'. See how many you know of these 'ing' spellings.

Have a look at the words in the table opposite. Practice spelling these words. You could try writing each word using some of the ideas below...

Tic-Tac-Toe

| | | |
|---|--|--|
| write the words 3 times each | write the words with silly letters | rainbow write the words 2 times each |
| write the words with blue vowels and red consonants | write the words with all CAPITAL letters | write the words with dots on the letters |

 →
  →
  →
  →
 
 Look, Say, Cover, Write, Check

Week 1: Add 'ing'

| | 1 st try | 2 nd try | 3 rd try |
|----------|---------------------|---------------------|---------------------|
| sing | | | |
| singing | | | |
| ring | | | |
| ringing | | | |
| walk | | | |
| walking | | | |
| jump | | | |
| jumping | | | |
| paint | | | |
| painting | | | |
| dress | | | |
| dressing | | | |
| rest | | | |
| resting | | | |
| call | | | |
| calling | | | |
| play | | | |
| playing | | | |
| bang | | | |
| banging | | | |

Can I design a Tudor banquet fit for King Henry VIII?

Henry VIII is having an important visitor, King Francis I of France, coming to dine at Hampton Court Palace, and King Henry needs you to draw up a **menu** for the banquet that he is giving. What food will you serve?

Success Criteria

- What drinks will you serve?
- What sort of meats would you serve for the main course?
- Which part of the animal would you serve? Trotters? Tongue? Ears? Wings? Rump? Shoulder?
- How would it be cooked? Roasted? Boiled? Baked? Stewed?
- What would you serve with the meats?
- What desserts would you serve?



Spanish Food vocabulary

Use the link below to practice the grocery vocabulary.

https://www.youtube.com/watch?v=x2m-cA7A5_Y&list=PLdqTbVIIJTvZXjZ5ZP9otiXHtdAW_ur&index=3



Now play the game
Match the Spanish name for the food with the picture.

<https://www.spanish-games.net/spanishgames/pelmanism?topic=Food%20-%20groceries&level=primary>

Beth wyt ti eisiau?

Dw i eisiau ...

I like...

Dw i ddim eisiau...

I don't like

